



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DR.SHIVLING SHIVACHARY MAHARAJ PRATISHTHAN'S COLLEGE OF EDUCATION
Name of the head of the Institution		Mugale Dilip Manohar
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		02381-264300
Mobile no.		9527876969
Registered Email		yeshwant07036ahmedpur@rediffmail.com
Alternate Email		dilip.mugale@gmail.com
Address		Shankar Nagar Ambajogai Road Ahmedpur
City/Town		AHMADPUR
State/UT		Maharashtra
Pincode		413515

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Howal S.S
Phone no/Alternate Phone no.	02381264300
Mobile no.	9421357331
Registered Email	siddharth.howal668@gmail.com
Alternate Email	dilip.mugale@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.drssmpahm.org.in/nac.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.drssmpahm.org.in/activity.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.4	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	01-Jul-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TO Guide and to search with special need	09-Dec-2017 1	42

students.		
To Develop undeveloped student at highschool Level.	02-Dec-2017 1	240
To Guide school Students (Girl	25-Nov-2017 1	240
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

B.Ed students became technology enabled. (ii) Enhanced the B.Ed students' presentation (technical) skills. o Conducted 2 meetings of IQAC in a year. o Purchased new Library Books as per revised curriculum. Bar Code system and Automation is introduced in the library. o Two meetings in each subject between academic audit committee and faculty members were held to discuss academic achievement and ways to improve the performance of students o Feedback about the college and teachers was taken from students. o Various committees have been formed with an IQAC member to workout action plan for quality enhancement under different criterion o A day has been identified to conduct various cultural and cocurricular activities (Saturday frolic) every week. Conducted Additional Skill Acquisition Programme Participation inter collegiate competition. o Educational ,social and other various programmes had taken according to annual calendar during the year. o Invites professors from Vasantrya Naik College of Education

(B.Ed .) Shirur Tajband for implementing innovations and new concepts in college.

- o Govt.given In service training programme to primary and secondary school teachers. And semi. Govt.Teachers by education Dept. College infrastructure made available for Inservice training .It is held during till this time.
- o Every year competitive exams held to encourage and give information to rural youth and students of various competitive examination at primary and Highschool level. It gets tremendous response.
- o Every year Micro Teaching held to give proper information to B.Ed. Students for various microteaching skill used at primary and highschool level during teaching . Great response have given by affiliated B.Ed. College of SRTMU,Nanded.By participating in this competition.
- o Special activities 1. To Guide school Students (Girl's and Boy's) about sexual Education.
- o Special activities 2. To Develop undeveloped student at highschool Level.
- o Special activities 3. TO Guide and to search with special need students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of Practice teaching	Successfully Organised practice teaching lessons.Its result found in students teaching -learning and develops their confidence.
Organisation of Guest lecturers	Invites professors from Vasantrya Naik College of Education (B.Ed .) Shirur Tajband for implementing innovations and new concepts in college.
To malke annual calendar and organise programmes	Educational ,social and other various programmes had taken according to annual calendar during the year.
"Co-curricular activities to enhance talents of the students Achievements:"	A day has been identified to conduct various cultural and cocurricular activities (Saturday frolic) every week.Conducted Additional Skill Acquisition Programme Participation inter collegiate competition.
To formulate next One year plan	Various committees have been formed with an IQAC member to workout action plan for quality enhancement under different criterion
.Procuring Students Feedback	Feedback about the college and teachers was taken from students.
To conduct academic audit of all subjects	Two meetings in each subject between academic audit committee and faculty members were held to discuss academic achievement and ways to improve the performance of students.
To enrich Library	Purchased new Library Books as per revised curriculum. Bar Code system and Automation is introduced in the library.

To conduct the meeting of IQAC	Conducted 4 meetings of IQAC in a year.				
Workshop on PowerPoint Preparation Skills	(i) B.Ed students became technology enabled. (ii) Enhanced the B.Ed students' presentation (technical) skills.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">01-Jul-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	01-Jul-2017
Name of Statutory Body	Meeting Date				
IQAC	01-Jul-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	01-Dec-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has Management Information System (MIS) is implemented as follows: 1. Admission Process: The admission process for B. Ed. course is totally Centralized Admission process is conducted through CET Cell, Govt. of Maharashtra, Mumbai. Centralized Admission Process (CAP) is conducted through the various admission rounds. For the seeking proper information of the college related to the admission process to the candidates is made available on admission related websites. In this way the Management Information System (MIS) is totally adopted for the admission process. 2. Students Scholarships: Process of all types of schemes of scholarship for student are implemented online through MAHADBT Portal. Due to online process students were easily benefited with the schemes. 3. ECommunication: Communication to the various agencies, offices, linkages is done through mail. Various types of college related</p>				

proposal and information is send time to time on concern links i.e. Govt. of Maharashtra, UGC, NAAC, NCTE, AISHE, Directorate of Higher Education, University, Practicing Schools etc. 4. Staff Students Attendance through Biometric: Regular, daily attendance of the faculty and staff is recorded through the biometric machine and it is attached to the salary statement of every month. 5. Separate ICT Department: In the institution separate ICT department is available which contains 15 Computers with LAN facility, 02 Laptops, LCD Projector, LED Projector, AudioVideo recording instruments, Digital Camera, subject wise CD's, DVD's based school syllabus. Teacher trainees, faculty is used this ICT laboratory facility for the academic development and also ICT related skill development. 6. Library Department: In the college inflibnet library software is available. Library is partially automated. Various eresources are available in the library and e journals are subscribed. Wifi and reprography facility is provided to the faculty and teacher trainee and the society for the educational purpose. 7. MIS DHE Pune : We have provided information regarding staffing module and academic information module. Through this modules we captures total approved seats, designation seats, research activities, examination result, various plans and schemes has been collected

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well Planed curriculum delivery and documentation. A. The entire B.Ed. curriculum is framed by the BOS members, Swami Ramanand Teerth Marathwada University, Nanded as per the guidelines and norms stated by the regulating bodies i.e. NCTE, UGC and University. B. Planning and implementation of various curricular, co-curricular and extra-curricular activities for achieving the institutional Goals, objectives and Values efforts made at the institute level is as follows Curriculum Planning at Institutional Level. C. Regular meetings are organized for proper planning of curricular, co-curricular and extracurricular activities. D. Academic calendar is prepared as per the guidelines provided by the university regarding implementation of the curriculum. E. Department wise and activity wise workload

is distributed in the faculty members. F. Implementation of curricular, co-curricular and extra-curricular activities as per the academic calendar.

Curriculum Delivery The curriculum delivery process is as follows: 1. For implementation of theoretical foundation courses various types of approaches and methods are used. E.g. Lecture method, Discussion method, Panel Discussion method, Group Discussion method, Supervised Study technique, Project method etc. 2. Use of ICT for curriculum transaction: Power point presentation, Multimedia tools are used for delivering various theory courses by the faculty members. 3. Implementation of Practicum: Implementation of various types of practicum Theory - Demonstration - Practice - Feedback (TDPF) module is used.

Organization of workshops related to Practicum courses for enhancing professional capacities among the teacher trainees. 4. Various methods, techniques, approaches are used for curriculum transaction such as seminar, Group discussion, Supervised study, Self-study, Project method, Project Presentation, Development of teaching learning material / resource material, Regular Class tests, Tutorials, Assignments, Content Test for content knowledge enrichment, Preliminary examination, Viva-voce exam etc. Documentation Process Documentation process for delivering the curriculum followed by the institution is as follows: A. Preparation of Information Brochure. B. Preparation of Booklets for implementation of Morning Assembly which includes all prayers, patriotic songs, good thoughts, is included. C. Preparation of Database of admitted teacher trainees (Bio-data form is developed and cumulative record of every teacher trainee is collected through this bio-data form. D. Preparation of academic calendar. E. Preparation of activity wise and class wise timetables. F. Preparation of ICT based teaching learning material. G. Preparation of Reports by the teacher trainees for fulfilment of the practicum. H. Preparation of various types of evaluation tools at institutional level to assess the abilities of the teacher trainees. Office Record Student section of the office maintains the record of every teacher trainee regarding admission, scholarship, University, Examination related records etc. Evaluation Process Following evaluation techniques and tools are used for assessment of knowledge, skills, abilities and attitudes of the teacher trainees. 1. Observation of various types of lesson plans e.g. micro teaching lessons, integrated lessons, practice lessons, models of teaching lessons, content cum methodology lessons, ICT based lessons, Annual lessons etc. 2. Observation of performance of teacher trainees in various curricular, co-curricular and extracurricular activities in institution level and in internship programme.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	08/06/2017	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi Hindi English History Political Science Sociology	17/06/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BEd	Education	06/06/2017
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Reading And Reflecting on text	02/02/2018	50
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We think that it's very necessary to evaluate with self appraisal. So a selfappraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. The TAQ taken by students of all batches is given to each teacher by the Principal after being collated, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. Principal also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stakeholders is conducted. An annual feedback is done with the teachers. Similarly a feedback is done with the outgoing Student Council before they leave college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	92	45

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	45	0	7	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	1	1	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Dr.SSM Pratisthan's college of education believes in providing the student teachers a very supportive environment that enables every student to flourish to the maximum of her/his abilities. In order to accomplish this, student mentoring is taken up with a Staff counsellor at the institution. In the beginning of the year the mentor groups are made and regular meetings are arranged by posting it on the time table. In the mentor group meetings, the staff and student teachers meet and informally discuss the triumphs, trials and challenges of the student teachers. These meetings are held before the exams, study leave and generally once every week. Difficulties faced by student teachers during various stages of the course like, for lesson planning at the beginning of practice teaching, during class tests, exams, essays, Action Research or difficulty in attending

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
45	7	10:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	15-BEd	Year	23/04/2018	02/07/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student paper presentations, seminars, quizzes etc. Routine tests are given and open book tests are conducted and much appreciated by students as critical thinking and creativity come to the fore. Some Staff take regular, weekly tutorials. Remedial instruction is given to slow learners and challenged students. Mid-term tests and Selection examinations help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, academic topics. The University enables students to apply for re-evaluation of University answer scripts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the SRTM Nanded University calendar is adhered to In addition to this, an Academic College Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for Mid-Term and Selection Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. An IQAC Calendar is also prepared this enumerates academic programmes and activities for quality enhancement to be held in the college. When new programmes to enable quality enhancement are offered during the course of the year, these are availed of for the benefit of the staff and students. The IQAC evaluates such activities during their meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.drssmpahm.org.in/programm-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
15-BEd	BEd	Education	50	41	82
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.drssmpahm.org.in/stsatisfaction.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Use of ICT	Education	07/10/2017
Teaching Aids	Education	14/10/2017
Power Point Presentation	Education	21/10/2017
Low Cost Teaching Aids	Education	28/10/2017
Selling Skills	Education	04/11/2017
Micro Teaching	Education	11/11/2017
Lesson Planning	Education	18/11/2017
interpersonal skills.	Education	25/11/2017
Unit test Workshop	Education	02/12/2017
Blue Print	Education	09/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	11/12/2018	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	11/12/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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0	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	3	7
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Micro Teaching Competition	38	Self	2
Use of Teaching Aids Competition	38	Self	2
Conducting Competitive Examination	262	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Traning	Internship And Pratices Lessons	Pratice Teaching Schools in Ahmedpur	13/10/2017	22/11/2017	45
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vasantrao Naik Adhyapak Mahavidyalaya, Shirur (Tajband)	02/06/2017	Seminar Workshop	6
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

Existing	16	1	1	15	1	1	4	2	0
Added	1	0	0	0	0	0	0	0	0
Total	17	1	1	15	1	1	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is as follows : Purchase committee is formed at the institutional level. In this committee Principal of the college is Chairman and concern faculty member is coordinator and other faculty member and administrative staff member of the office and librarian are members of this committee. Two or three meetings are called for finalization of particular purchase items. Procedure for purchase is adopted as per the Govt. rules and regulations. Purchasing is done through quotation method or Government e Marketing (GeM). Every decision is taken through this committee regarding purchasing new equipment's, apparatus and gazettes etc. Meeting are held by the purchase committee and decisions are finalized through this purchase committee.

<http://www.drssmpahm.org.in/proceduresandpolicies.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tuition Fees -	45	1000000
Financial Support from Other Sources			
a) National	Scholarships	23	345000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Reading And Reflecting On Text	03/02/2018	45	College Level
Drama Art In Education	03/02/2018	45	College level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Maharashtra Teachers Eligibility Test	0	46	0	4
2017	Central Teacher Eligibility Test	0	46	0	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
6	40	8		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student President and Acting President are members of IQAC. The Student Council is very active and responsible for all student activities throughout the year. They also act as the liaison between the Principal, faculty and the student body as a whole. The Student President and Vice-President are also members of the ICC. They sit in at meetings and their suggestion are given due consideration. The Student President and Vice-President also meet the Principal daily for 30 minutes to consider, evaluate, plan and conduct student and Society activities in college. These Council members present the annual report of the college on Annual Investiture and Awards Ceremony day. Society Staff Advisors along with Student Society President, Vice-President and Treasurer members discuss and dialogue all society activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

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The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development The entire B.Ed. Curriculum is framed by the B.O.S., Swami Ramanand Teerth Marathwada University, Nanded as per the guidelines and norms stated by the regulating bodies i.e. NCTE, UGC and University. Faculties participate in Curriculum Development Program of the University. The IQAC ensure quality in curriculum development through Regular meetings among the teaching staff regarding academic affairs. Feedback from students. Feedback from alumni. Feedback from practice- teaching schools. Feedback from teacher educators.
Teaching and Learning	In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective.
Examination and Evaluation	Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques were used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having take home tests, home assignments,

individual/group projects, group discussions. As well Internal Assessment Committee and Examination Committees have been formed. These work as per the norms of the University

Research and Development

Though the institution is having only B.Ed. program, the students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D. and take up mini research projects in their basic pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with adequate number of books and journals to run the B.Ed. program. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalized, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc. to encourage the teachers and students explore maximum benefits out of the facilities available in the library.

Human Resource Management

Ensuring healthy academic environment. Strengthening the bond between teachers and students. Sensitizing pupils to develop a pollution free and green habitat. Aiming at the manifestation of the inner potential of every individual. Instilling the fundamental values among the students.

Industry Interaction / Collaboration

Our college being an educational training institute our Students are sent to different practicing schools for teaching practice for minimum four months. The pupil teachers not only teach in the allotted schools but also organize different activities during their teaching practice in schools. Senior Teachers from practising schools are invited for judging Final Lessons of students. Principals from different schools are invited for taking Mock Interviews of Pupil Teachers Professors from different college are invited to

	attend seminars and workshops.
Admission of Students	Admissions are done through Centralized Admission Process (CAP). Admission Regulatory Authority is set up by the State Government. The central admission process is conducted every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2017-18 had been discussed and digitalized for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.
Administration	The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UCG, SRTMUN (affiliating university) apart from the procedure of giving email, WhatsApp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information.
Finance and Accounts	The college management had created a position of accountant in the college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent for periodical auditing once in every months.
Student Admission and Support	The process of admission of students in the college had been done digitally. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with

	student's affair had been made digitally available to the students.
Examination	Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques were used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having taken home tests, home assignments, individual/group projects, group discussions, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	04/06/2018	04/06/2018	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	04/06/2018	04/06/2018	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	7	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Check up, Free Wi Fi admission for child Intertest free loan forchild Education	Health Check up, Free Wi Fi admission for child Intertest freeloan for child Education Health Check up, Free Wi Fi admission for child Intertest free loan for child Education.	Health Checkup, Management Scholarships for merrit student.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college has Statutory Auditors who conduct audit on monthly basis which involves scrutiny of fees, vouchers, cash book, ledger and salary payment, payment of allowances such as DA, HRA and TA payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU Nanded	Yes	Register Academic University and college Development SRTMU Nanded
Administrative	Yes	Director of Higher Education Pune.	Yes	Join Director Nanded Region Nanded

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Support from Parent – Teacher Association for preparation for competition exams. 2. Active participation in Parent – Teacher Association meetings. 3. Providing constructive feedback for the improvement of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Periodical interactions by the management. 2. Orientation for effective office administration. 3. Retreat for personal development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Frequent invited lectures and program were conducted to B.Ed. students. 2. Addition of infrastructure for student's welfare. 3. Addition of learning resource materials in library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Preparation of annual calendar	03/07/2017	03/07/2017	05/07/2017	9
2017	To formulate next One year plan	03/07/2017	03/07/2017	05/07/2017	9
2017	Conduct workshops and seminars to make students more effective and involved in the teaching process	03/07/2017	03/07/2017	05/07/2017	9
2017	To take competitive exams for school students	23/10/2017	23/10/2017	25/10/2017	9
2017	To arrange various training for the teacher	23/10/2017	23/10/2017	25/10/2017	9
2017	Feedback from Students about individual teachers	23/10/2017	23/10/2017	25/10/2017	50
2017	Feedback from Students	23/10/2017	23/10/2017	25/10/2017	50

	about services provided by college				
2017	Feedback from Parents	23/10/2017	23/10/2017	25/10/2017	26
2017	Timely submission of AQAR to NAAC	23/10/2017	23/10/2017	25/10/2017	9
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Literature and Gender	10/02/2018	10/02/2018	32	15
Value Education class on Gender and Equity	17/02/2018	17/02/2018	36	12
Panel discussion on International Women's Day	08/03/2018	08/03/2018	40	9
Inter-Highschool Essay Competition on the topic "Gender Equality: A Dream or Reality"	09/03/2018	09/03/2018	241	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Gardening in College premises. 2.'Gift a Plant' initiative with all Practice Teaching Schools. 3.Environmental Audit conducted in the college. 4.Recycling wet waste and using it for the plants on the garden. 5.Vermicomposting pit is used to generate organic manure for all the plants in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/06/2017	1	Being located in the heart of the city, the college can cater to drop out women from disadvantaged backgrounds who wish to pursue their education.	Ahmedpur	57
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	02/06/2017	In the beginning of the academic year College Prospectus is prepared. Syllabus, Academic calendar, Various prayers, patriotic songs, explanation of good thoughts value based thoughts is included in the Prospectus. This Prospectus is distributed among the newly admitted teacher trainees. This Prospectus is used teacher trainees for the morning assembly. Purpose of preparation of this Prospectus is to inculcate various types of values among the teacher trainee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bharat Ratna Mother Teresa Jayanti.	18/07/2017	18/07/2017	47

Lokmanya Tilak Jayanti.	23/08/2017	23/08/2017	45
Independence Day Celebrations	15/08/2017	15/08/2017	46
Rajiv Gandhi Jayanti.	21/08/2017	21/08/2017	47
Teachers Day.	05/09/2017	05/09/2017	42
Hindi Day.	14/09/2017	14/09/2017	46
Plantation	27/09/2017	27/09/2017	48
Global Environment Day.	27/09/2017	27/09/2017	48
Guru Gobind Singh Jayanti.	07/11/2017	07/11/2017	49
Educational Day.	11/11/2017	11/11/2017	47
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Arranged Plastic free campus programme. Arranged plantation programme in institution. Solar light system in the campus. Water purification management system in campus. Rain harvesting system in the campus Cleanliness is strictly maintained.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-1 Title :-To give information about ICT to Highschool teachers.
Objectives :- To make awareness of the importance of ICT to the teachers. To give information ICT equipments to teachers. To utilize ICT tools to the teachers. **Need :-** Today's world is the era of information and technology. It is very essential to us ICT for school teaching to make teaching modern effective. With the reference of ICT daily use, students get current information make themselves updated. ICT makes teaching and learning effective as well as interesting. **Practice :-** Student teacher used ICT knowledge which they have learned from workshops taken at B.Ed .College .They have used their knowledge.In their daily practical knowledge .In this Practical the information collects about those teacher who have not use ICT in their daily teaching ,then we will provide information related to ICT practice and tell them the importance of ICT .The use of ICT tools has shown directly to the teachers. **Evidence :** With the use of ICT in school environment ,it creates good educational atmosphere at school. Annual result increased with good quality. Student attendance increased. Teachers confidence in teaching increased. **Resources :-** All equipments of ICT. Computer Lab LCD Projector Printer Scanner

Best Practices -2 Title :- To Organise Competitive Exams for student **Objectives :-** To create interests among students about competitive exams. To organize Competitive exam for students. To increase general knowledge among students through competitive exam. **Need :-** Now a days competitive exams are essential in every field. Without full and proper preparation. One cannot get good marks in these exams. So we have decided to organize competitive exams.in our college to built confidence among students. **Practice :-** The Nature of Competitive exam would explain by experts to college students. We have make aware of school students. About competitive exam.through college students.Every year we had held a tahasil level /Block level competitive examsfor school and college students. We had make encourage to student to participate in this exams. We organize competitive exams free of cost /with any entrance fees to make more

participants after exam. we felicitate qualified highly achieved students in this exam. We had get tremendous response for competitive exams. Evidence :- We prepare Questionnaire as MPSC Level to make aware about it. The results of this project seen in scholarship exams held at 5th 8th level exam. Students have shown their interests in various types of competitive exams like MTS, NTS, Manthan, Talent Search Exam after this competition. Scholarship holder student increased after this competition. Resource :- Various competitive books for practice. Question Bank for competitive exams, we provided to students. LCD Projector for explanation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.drssmpahm.org.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college provides opportunities for various competitive exams. The college provides opportunity for sharing of inter-cultural, inter-religious and inter faith values. Series of academic achievement at the university level by securing ranks in the university examinations. Series of securing medals and awards in the sports and cultural events conducted by the affiliating university. There is always a high demand for admission to the college comparatively. There is also high demand for the college products in the schools for placement.

Provide the weblink of the institution

<http://www.drssmpahm.org.in/mission.php>

8. Future Plans of Actions for Next Academic Year

To cultivate Yoga culture amongst the student teachers. To organize refresher and orientation courses. MoUs agreement will function with collaborative activities for educational purpose. Career Guidance cell will be actively functioning with the help of faculty. Local linkages will be developed through programmes. Participating in social service comps. More 'E-learning content' Programme. To develop Language Lab. To organize National level seminars and conferences. Plan to augment more number of books and journals and e-resources in the library. To develop excellence competitive cell. To introduce in-service courses for primary, upper primary and secondary school teachers. Plan for organising series of student enrichment programme with the focus on forming future teachers. To Avail TABLET for each student