



# INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -2 )

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF  
DR.SHIVLING SHIVACHARYA MAHARAJ PRATISHTHAN'S COLLEGE  
OF EDUCATION  
C-7317  
Maharashtra  
AHMADPUR  
413515

## Section I:GENERAL INFORMATION

1.Name & Address of the institution:	DR.SHIVLING SHIVACHARYA MAHARAJ PRATISHTHAN'S COLLEGE OF EDUCATION AHMADPUR Maharashtra 413515
2.Year of Establishment	2009
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	1
• Departments/Centres:	1
• Programmes/Course offered:	1
• Permanent Faculty Members:	6
• Permanent Support Staff:	4
• Students:	50
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. 1. The college is catering to the demands of trained teachers in rural areas of Ahmedpur,Latur District , Maharashtra. 2. 2. Tobacco and Plastic free campus 3. 3. Satisfactory Physical facilities.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 14-07-2022 Visit Date To : 15-07-2022
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	L B LAXMIKANTH RATHOD
Member Co - ordinator:	Mahmood Ahmad Khan
Member:	Manju Jain

## ***Section II: CRITERION WISE ANALYSIS***

*Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)*

### ***Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)***

<b>1.1</b>	<b><i>Curricular Planning and Implementation</i></b>
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
<b>1.2</b>	<b><i>Academic Flexibility</i></b>
<b>1.3</b>	<b><i>Curriculum Enrichment</i></b>
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
<b>1.4</b>	<b><i>Feedback System</i></b>

### ***Qualitative analysis of Criterion 1***

## Section II: Criterion Wise Analysis

### 1. Curricular Aspects

Dr. Shivling Shivacharya Maharaj Pratishthan's College of Education is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is devised by the university with the representatives in board of studies from the college. However, a curriculum committee in the college is experienced to make recommendation in planning, reviewing, modifying and revising curriculum in the local context while giving due recognition to National Curriculum Framework for B. Ed. Course. For the effective delivery of the academic courses, college provides emphasis on learner centric techniques such as assignments, group discussion, school visits, project work, and laboratory exposure. College uses different strategies to develop interpersonal relations, computer skills and above all communication skills in order to be effective teachers in the long run. Students are acquainted with philosophical, psychological, and historical basis of education. The gender equity is well maintained in the college. Life skill courses like environmental education and disaster, yoga education, and gender education are also nurtured. To sensitize students about gender, environment sustainability, human values, professional ethics, the college supplements the curriculum by organising various programmes. IQAC of the college collects feedback for different stakeholders and action is taken accordingly. The data was analysed and action was taken accordingly.

### ***Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)***

<b>2.1</b>	<b><i>Student Enrollment and Profile</i></b>
<b>2.2</b>	<b><i>Catering to Student Diversity</i></b>
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
<b>2.3</b>	<b><i>Teaching- Learning Process</i></b>
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>

<b>2.4</b>	<b><i>Teacher Profile and Quality</i></b>
<b>2.5</b>	<b><i>Evaluation Process and Reforms</i></b>
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes</i></b>
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
<b>2.7</b>	<b><i>Student Satisfaction Survey</i></b>

***Qualitative analysis of Criterion 2***

## **II. Teaching-Learning and Evaluation**

The college conducts orientation/induction programmes for teachers. Students are classified into advanced and slow learners on the basis of performance in the classroom activities, marks obtained in class tests, submission of assignments. Special remedial classes are conducted for slow learners wherein individual attention is given to them. Advanced learners are encouraged to take part in maximum co-curricular activities. Apart from traditional methods of teaching, pupil teachers are taught through demonstrations, visual aids, project-based learning, computed-assisted learning, presenting papers, participating and conducting various co-curricular activities in various events in and outside the colleges. The college encourages student participation in indoor and outdoor games and other social activities to nourish team work, self-esteem, and leadership quality. The college has an effective mentoring system with comfortable student mentor ratio. The mentor joins the students in lesson planning and carrying out those plans in the classroom. Mentor guide students in identifying campus resources and deal with multicultural diversity. Teachers use students interests to immerse them in the learning process. They design a learning environment and a schedule that encourages discovery and creativity.

After completion of the internship, students are asked to prepare a paper reflecting different functions of the institution and hands on experiences of all such functions. Performance during the internships is assessed by self, peers, teachers and principal. After participating in seminars, workshops, faculty share their experiences with each other which promotes professional development.

Continuous internal assessment is in place in the college. The evaluation system is transparent. The ratio of internal assessment to term end examination is according to university norms. After internal assessment is conducted marked assignments/papers are shown to students to deal with the discrepancies, if any. Necessary corrections are made on spot. The institution is dedicated to provide students with time-bound, transparent and efficient solution for their examination related grievances. The academic calendar provides a practical time frame to conduct curricular and co-curricular activities. Internal assessment is conducted while taking into consideration academic calendar. The college makes use of formative assessment which provides feedback during the instructional process and summative assessment is used after the learning has taken place.

***Criterion3 - Research, Innovations and Extension  
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)***

<b>3.1</b>	<b><i>Resource Mobilization for Research</i></b>
<b>3.2</b>	<b><i>Research Publications and Awards</i></b>
<b>3.3</b>	<b><i>Extension Activities</i></b>
3.3.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
<b>3.4</b>	<b><i>Collaboration</i></b>

### ***Qualitative analysis of Criterion 3***

#### **III. Research, Innovations and Extension.**

In order to nurture social values and responsibilities, the institution encourages the maximum number of students to actively participate in extension activities. Cultural unit of the institution conducts extension activities like blood donation camps, village adoption for development, Swachh Bharat, health awareness programmes, anti-ragging campaigns and literacy campaigns. Sensitisation programmes about the effects of junk food, drug abuse, plastic free environment, AIDS awareness, benefits of the plantation, and ill effects of dowry system are conducted in the college. Empathy is nourished among pupil teachers by understanding and sharing the needs of underprivileged class and helping people in needs and distress.

### ***Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)***

<b>4.1</b>	<b><i>Physical Facilities</i></b>
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
<b>4.2</b>	<b><i>Library as a Learning Resource</i></b>

4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
<b>4.3</b>	<b><i>IT Infrastructure</i></b>
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
<b>4.4</b>	<b><i>Maintenance of Campus Infrastructure</i></b>
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

***Qualitative analysis of Criterion 4***

**IV. Infrastructure and Learning Resources**

The institution has the required infrastructure and learning resources like classrooms, computer labs, library with reading room, assembly hall and auditorium. Sometimes LCD projector is being used in the classroom to facilitate teaching. Auditorium has the reasonable seating capacity. College provides cordial learning environment for its students. The college has indoor games facilities like badminton, chess and carom and outdoor games facilities such as sports ground for volley ball, Khoo-Khoo and Kabaddi. The library is semi-automated with integrated library managementsystem. CCTV cameras have been installed on the required locations for 24X7 surveillance.

System assistant is responsible for maintenance of computers and IT facilities. IT facilities are also maintained by the Annual Maintenance Contract (AMC). The playground is maintained under the supervision of a part-time physical education teacher and for art and craft, part-time Teacher is available in the institution. Library committee looks after the affairs of the library. Administrative officer of the institution oversees the maintenance of the buildings. Different committees also monitor the smooth functioning of the college activities. The college has xerox facility in the campus.

***Criterion5 - Student Support and Progression  
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)***

<b>5.1</b>	<b><i>Student Support</i></b>
------------	-------------------------------

<b>5.2</b>	<b><i>Student Progression</i></b>
<b>5.3</b>	<b><i>Student Participation and Activities</i></b>
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
<b>5.4</b>	<b><i>Alumni Engagement</i></b>
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

***Qualitative analysis of Criterion 5***

**V. Students Support and Progression**

Students are taken onboard for the management of cultural events, sports and other co-curricular activities like debates, essay, competitions, and social relief activities. Students are given representation in various committees of the college like Anti-ragging, grievance redressal committee, library management committee, Anti sexual harassment cell etc. The college has also an unregistered Alumni Association. The college Alumni plays a significant role to facilitate internship programs, school visits, campus placement, and give suggestions for the growth of the institutions. The events for Campus placement of Students are also being organised by the college.

***Criterion 6 - Governance, Leadership and Management  
(Key Indicator and Qualitative Metrics(QIM) in Criterion 6)***

<b>6.1</b>	<b><i>Institutional Vision and Leadership</i></b>
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
<b>6.2</b>	<b><i>Strategy Development and Deployment</i></b>

6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
<b>6.3</b>	<b><i>Faculty Empowerment Strategies</i></b>
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
<b>6.4</b>	<b><i>Financial Management and Resource Mobilization</i></b>
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
<b>6.5</b>	<b><i>Internal Quality Assurance System</i></b>
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

***Qualitative analysis of Criterion 6***

## **VI. Governance, Leadership and Management**

The governance and leadership of the institution ensures de-centralisation and participative decision-making process. The governing body provides guidelines to maintain high standards in imparting education, hiring quality professionals, provide infrastructure, facilitate and encourage the best utilisation of resources. The institution has a mechanism in place for delegating authority and providing operational autonomy. The college deploys the strategies through its perspective plan to ensure adequate information and feedback to be made available to the management and other stakeholders. Principal is the main executive head to implement the perspective plan. Principal controls and monitors the functioning of the cells like student's grievance redressal cell, anti-ragging cell, sexual harassment cell, minority cell and career counselling centre. Various cells/committees are functional as the minutes of the meetings are recorded and the resolutions are implemented.

The institution is taking many welfare measures for all the teaching and non-teaching staff. Ten days leave with full pay is paid to the teaching staff for attending workshops/seminars. The college organises free periodic health check-ups. Maternity leave is provided to both the teaching and non-teaching female staff. The college has internal and external audit in place. The internal audit is carried out by the management every financial year by the accounts section of the college. The external audit is carried out by the authorised chartered accountants at the end of every financial year. Management fulfils the needs which are urgent in the college. Mostly funds are raised through student fees. IQAC has contributed significantly to improve infrastructure, enhance the competencies of faculty and empower the students to become employable. IQAC has also contributed significantly to develop soft skills like communication skills, leadership skills, and professional skills among pupil teachers. The college has made incremental improvements due to integration of modern methods of teaching and learning, use of ICT tools in education and well-established student feedback on teaching learning process with emphasis on planning and organisation, presentation, communication, student participation, class management, assessment of students and overall rating.

### ***Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)***

#### ***7.1 Institutional Values and Social Responsibilities***

7.1.1 **Measures initiated by the Institution for the promotion of gender equity during the last five years.**  
QIM

7.1.3 QIM	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b></p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>Biomedical waste management</b></li> <li>• <b>E-waste management</b></li> <li>• <b>Waste recycling system</b></li> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul>
7.1.8 QIM	<p><b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b></p>
7.1.9 QIM	<p><b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b></p>
7.1.11 QIM	<p><b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b></p>
<b>7.2</b>	<b><i>Best Practices</i></b>
7.2.1 QIM	<p><b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b></p>
<b>7.3</b>	<b><i>Institutional Distinctiveness</i></b>
7.3.1 QIM	<p><b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b></p>

***Qualitative analysis of Criterion 7***

## VII. Institutional Values and Best Practices

Fire extinguishers are installed. Educational and vocational guidance is provided to pupil teachers. Separate common room is available for girl students. The college has taken the initiative to dispose of waste and maintain eco-friendly environment in and around the campus. Appropriate labelling is used on all kinds of bins to help users to discard various types of waste avoiding manual segregation. The college is organising national and international commemorative days, events. To forge better and healthy relationships with communities in and around the campus, the college takes pains to be aware of their backgrounds, culture and expectations. Employees and students are encouraged to have positive community engagements. Teachers are encouraged to be flexible in their approach to teaching to account for diversity in the classroom. Women empowerment is obvious due to reasonable male female ratio. Concepts such as social justice, self-reliance, sense of morality and freedom are cultivated in students through its programmes and extension activities in an attempt to blend traditional beliefs with modern outlook. Mechanism for internship and practice of teaching; tobacco and plastic free campus are the best practices of the college. Sensitization about environmental degradation, gender discrimination and child abuse are also practiced by the college. The college uses LED lamps for energy saving. Financial transparency is obvious through audit report.

Section III: OVERALL ANALYSIS (based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words))

Overall Analysis

### Section III: Overall Analysis

#### Strengths

- Satisfactory physical infrastructure
- Comfortable gender ratio of students
- Adequate representation of under privileged Students Enrolment
- Decentralised governance.

## Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- • Take steps to make campus architecturally disabled friendly.
- • Need to arrange orientation programmes to the faculty to the faculty for developing the culture of professionalism
- • More vibrant and active alumni involvement and registration of Alumni association.
- Establish tie ups with schools for practice of teaching and internships.
- Create hostel facility for students.
- • Campus has to be made green and eco-friendly. Installing solar energy that can save energy.
- • Establish a vibrant counselling for all educational, vocational and personal guidance of students.
- • Establishment of an incubation centre, providing seed money and land holding to young innovators.
- Give annual increments to teaching and non-teaching staff.
- • Introduction of job oriented and need based skill courses (Diploma, Certificate).

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution  
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	L B LAXMIKANTH RATHOD	Chairperson	
2	Mahmood Ahmad Khan	Member Co-ordinator	

3	Manju Jain	Member	
4	Dr. Devender S Kawday	NAAC Co-ordinator	

Place:

Date

# **NAAC**

## **Institutional Assessment and Accreditation**

(Effective from July 2017)

**Accreditation - (Cycle: 2)**

**DR.SHIVLING SHIVACHARYA MAHARAJ PRATISHTHAN'S  
COLLEGE OF EDUCATION, AHMADPUR, Maharashtra**

Track ID : MHCOTE17955

AISHE-ID : C-7317

**Graphical Representation based on Quantitative  
& Qualitative Metrics**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

**Graphical Representation based on Quantitative &  
Qualitative Metrics**

### Metrics(Q<sub>n</sub>M & Q<sub>i</sub>M) Weightage scored by the institution in percentage

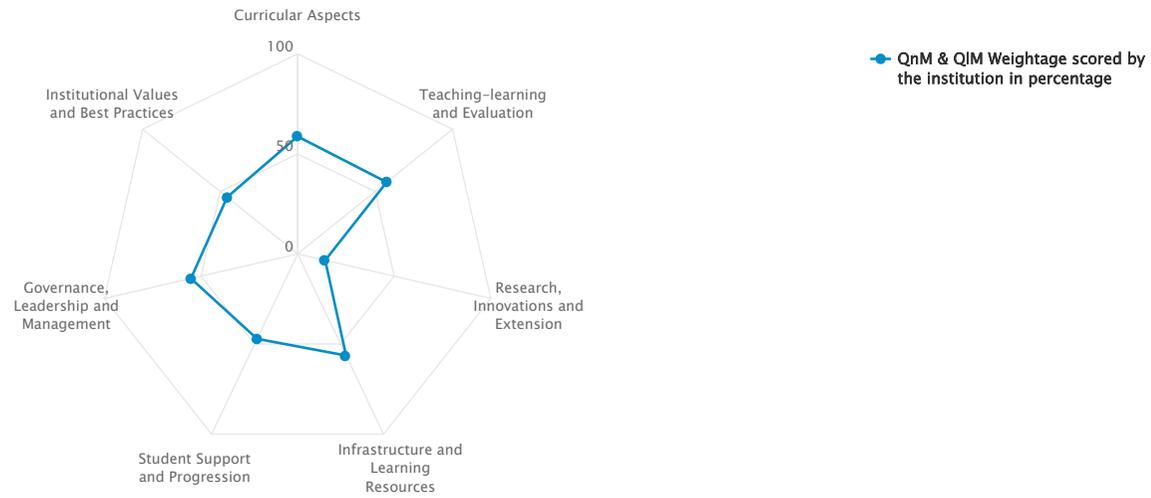
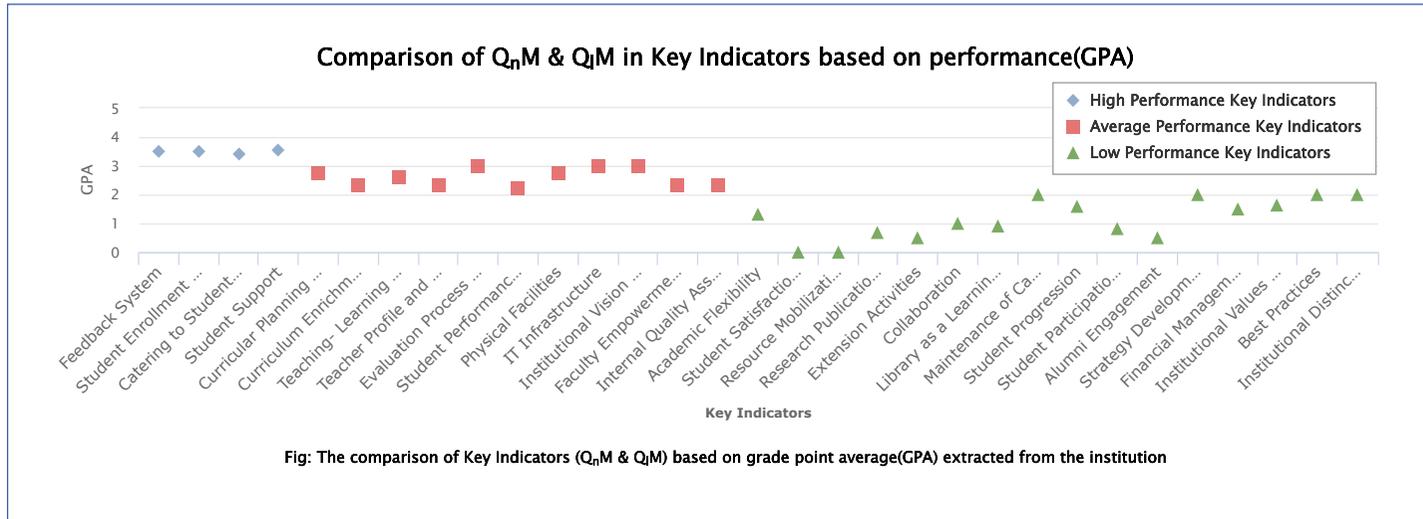
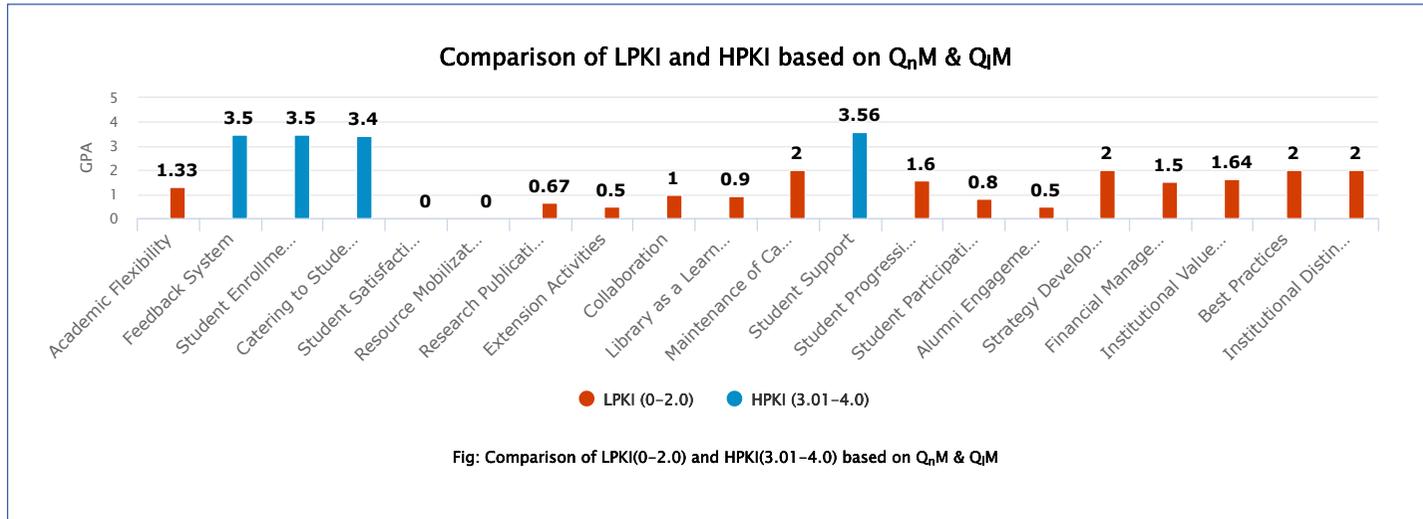


Fig: The criterion wise distribution of weighted scores (Q<sub>n</sub>M & Q<sub>i</sub>M) for the institution





### Distribution of High Performance Key Indicators (3.01–4.0)

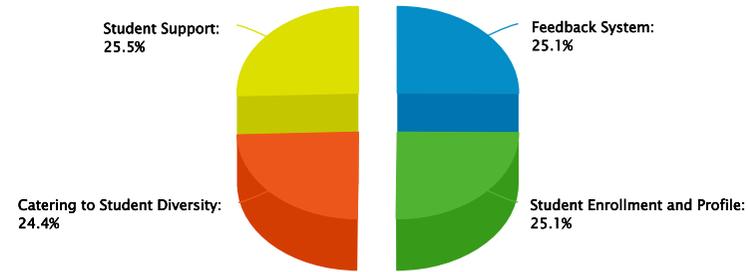


Fig: High Performance Key Indicators(3.01–4.0) for the institution

### Distribution of Average Performance Key Indicators (2.01-3.0)

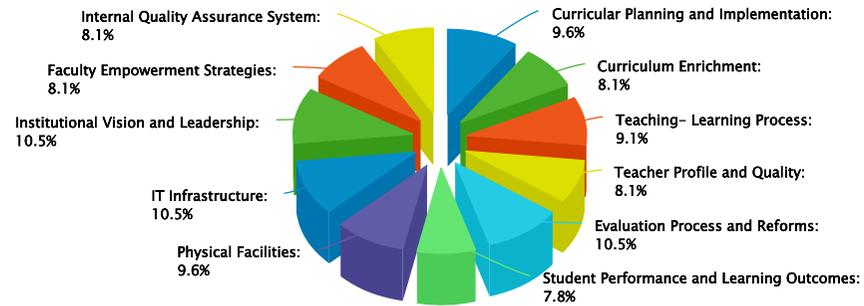


Fig: Average Performance Key Indicators(2.01-3.0) for the institution

### Distribution of Low Performance Key Indicators (0–2.0)

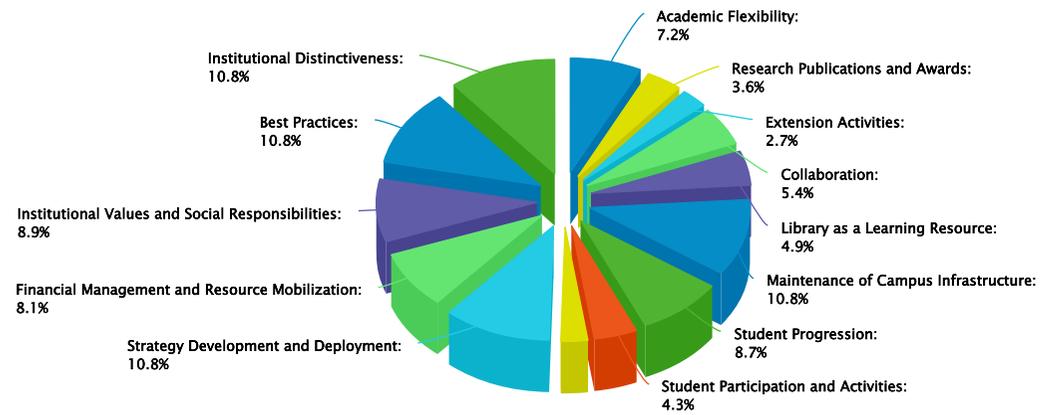
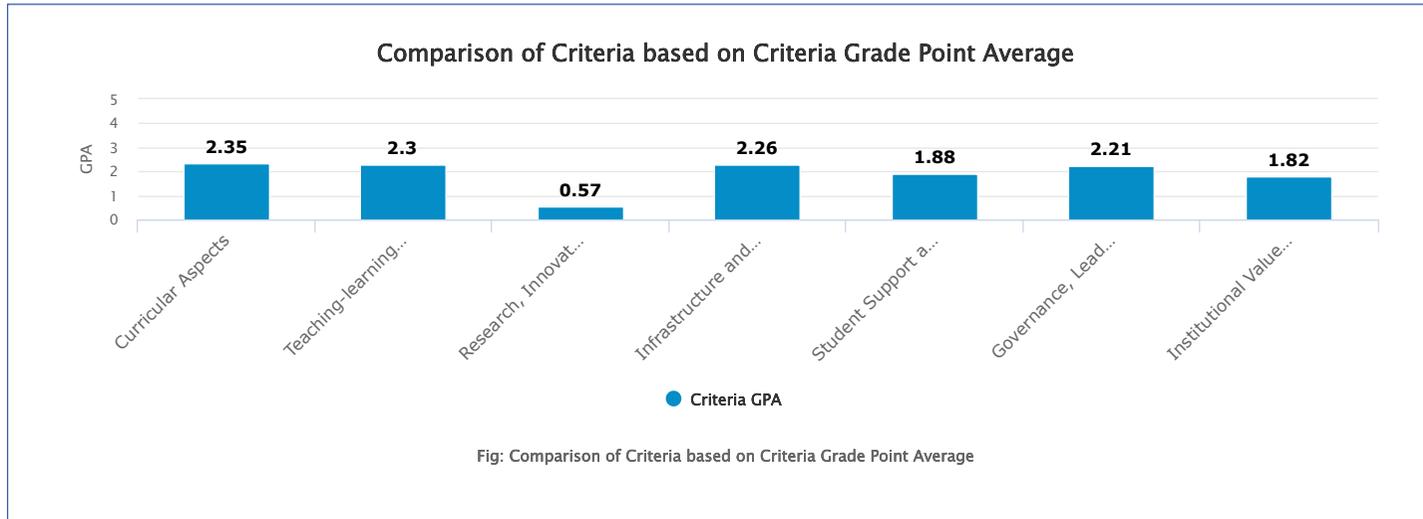
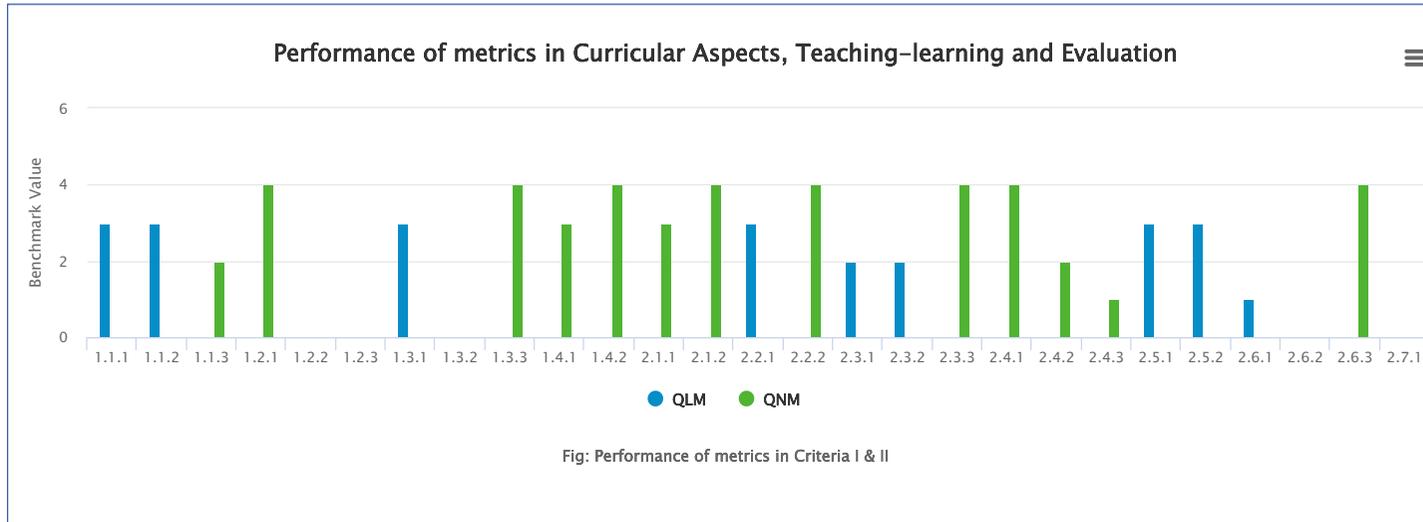
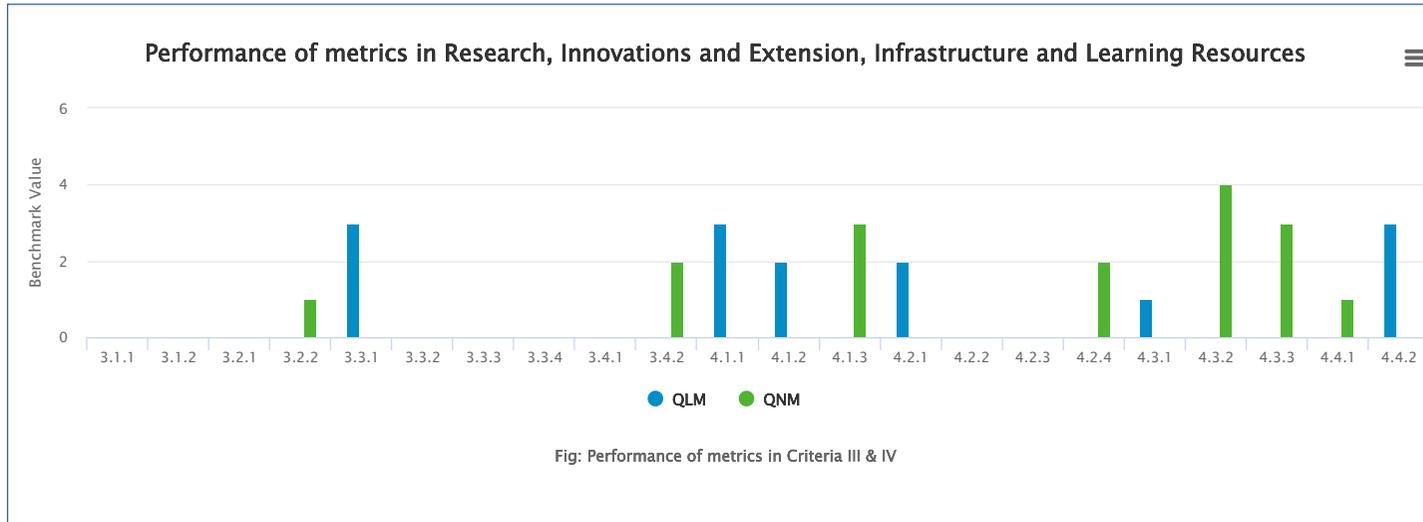
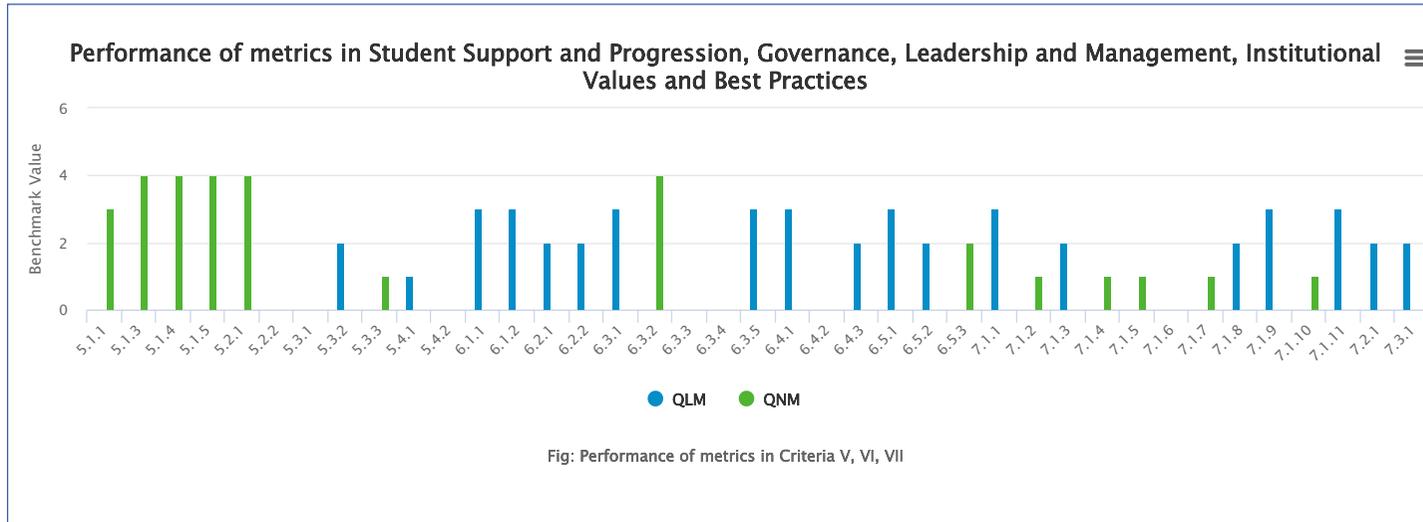


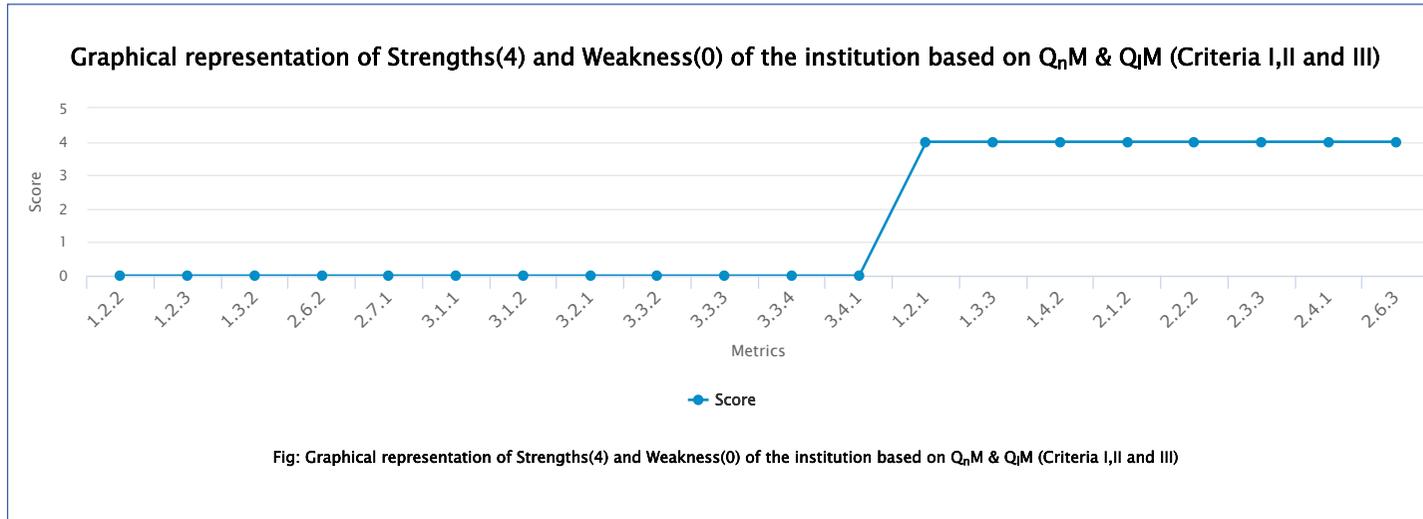
Fig: Low Performance Key Indicators(0–2.0) for the institution

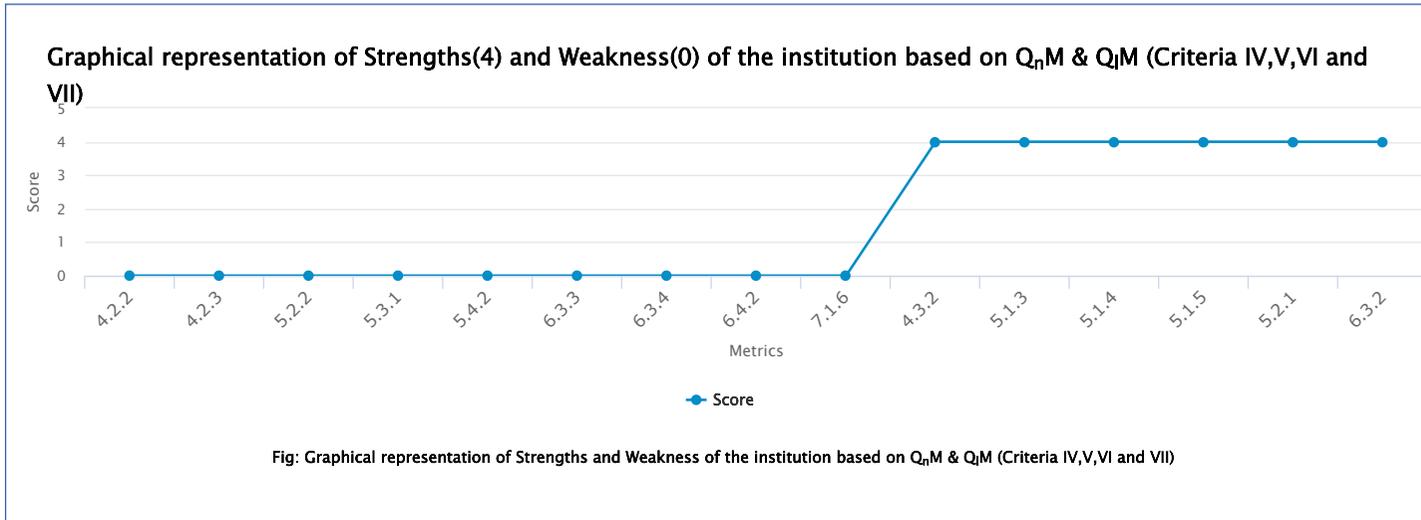












### Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria I,II and III)

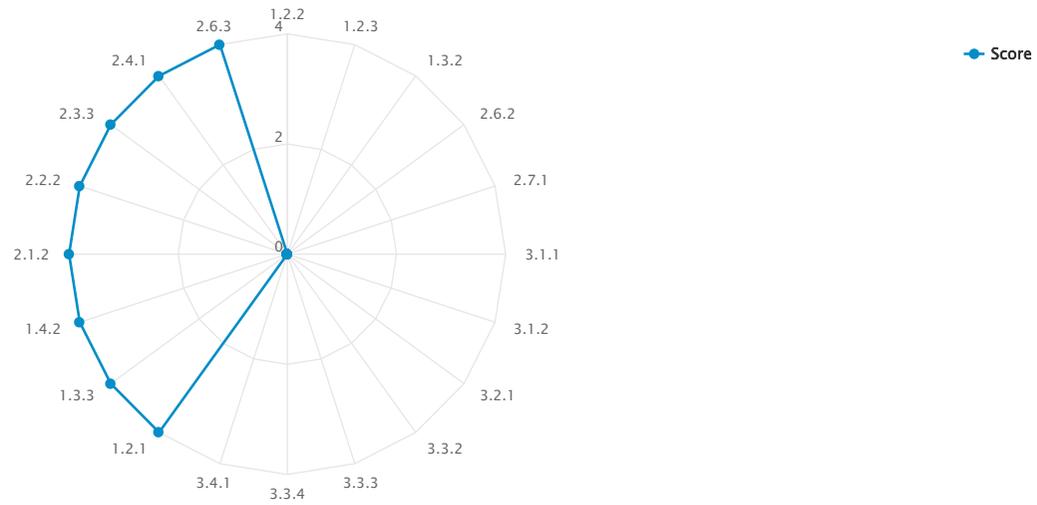
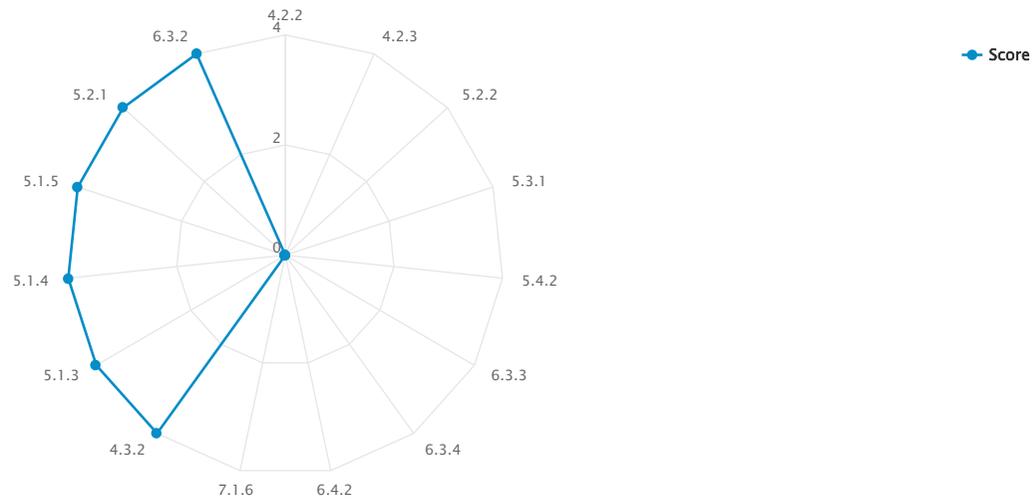


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria I,II and III)

**Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria IV,V,VI and VII)**



**Fig: Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria IV,V,VI and VII)**

**NAAC**

**Institutional Assessment and Accreditation**

**(Effective from July 2017)**

**Accreditation - (Cycle: 2)**

**DR.SHIVLING SHIVACHARYA MAHARAJ PRATISHTHAN'S  
COLLEGE OF EDUCATION, AHMADPUR, Maharashtra, 413515**

**Track ID : MHCOTE17955**

**AISHE-ID : C-7317**

**Visit dates : 14 - 07 - 2022 to 15 - 07 - 2022**

# **Grade Sheet**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Name of the Institution: DR.SHIVLING SHIVACHARYA MAHARAJ PRATISHTHAN'S  
COLLEGE OF EDUCATION

Type of the Institution: Affiliated College

Dates of Visit: 14 - 07 - 2022 to 15 - 07 - 2022

No	Criteria	Weightage ( $W_i$ )	Criterion-wise weighted Grade Point (CrWGP <sub>i</sub> )	Criterion- wise Grade Point Averages (CrWGP <sub>i</sub> / $W_i$ )
1	Curricular Aspects	100	235	2.35
2	Teaching-learning and Evaluation	350	805	2.3
3	Research, Innovations and Extension	105	60	0.57
4	Infrastructure and Learning Resources	90	203	2.26
5	Student Support and Progression	130	245	1.88
6	Governance, Leadership and Management	96	212	2.21
7	Institutional Values and Best Practices	100	182	1.82
<b>Total</b>		$\sum_{i=1}^7 (W_i) = 971$	$\sum_{i=1}^7 (CrWGP_i) = 1942$	<b>2</b>

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{1942}{971} = 2$$

**Grade: C**

No	Criteria and Key Indicators	Key Indicator Weightage ( $W_i$ )	Key Indicator Wise Weighted Grade Points ( $(KIWGP)_i$ )
<b>Criterion 1: Curricular Aspects</b>			
1.1	Curricular Planning and Implementation	20	55
1.2	Academic Flexibility	30	40
1.3	Curriculum Enrichment	30	70
1.4	Feedback System	20	70
<b>Total</b>		$\sum W_1=100$	$\sum (KIWGP)_1 =235$
<b>Calculated CrGPA<sub>1</sub> = <math>\sum (KIWGP)_1 / \sum W_1 = 235 / 100 = 2.35</math></b>			
<b>Criterion 2: Teaching-learning and Evaluation</b>			
2.1	Student Enrollment and Profile	40	140
2.2	Catering to Student Diversity	50	170
2.3	Teaching- Learning Process	50	130
2.4	Teacher Profile and Quality	60	140
2.5	Evaluation Process and Reforms	30	90
2.6	Student Performance and Learning Outcomes	60	135
2.7	Student Satisfaction Survey	60	0
<b>Total</b>		$\sum W_2=350$	$\sum (KIWGP)_2 =805$
<b>Calculated CrGPA<sub>2</sub> = <math>\sum (KIWGP)_2 / \sum W_2 = 805 / 350 = 2.3</math></b>			
<b>Criterion 3: Research, Innovations and Extension</b>			
3.1	Resource Mobilization for Research	10	0
3.2	Research Publications and Awards	15	10
3.3	Extension Activities	60	30
3.4	Collaboration	20	20
<b>Total</b>		$\sum W_3=105$	$\sum (KIWGP)_3 =60$
<b>Calculated CrGPA<sub>3</sub> = <math>\sum (KIWGP)_3 / \sum W_3 = 60 / 105 = 0.57</math></b>			
<b>Criterion 4: Infrastructure and Learning Resources</b>			
4.1	Physical Facilities	20	55
4.2	Library as a Learning Resource	20	18
4.3	IT Infrastructure	30	90
4.4	Maintenance of Campus Infrastructure	20	40
<b>Total</b>			

No	Criteria and Key Indicators	Key Indicator Weightage (W <sub>i</sub> )	Key Indicator Wise Weighted Grade Points (KIWGP) <sub>i</sub>
<b>Total</b>		$\sum W_4=90$	$\sum (KIWGP)_4 =203$
<b>Calculated CrGPA<sub>4</sub> = <math>\sum (KIWGP)_4 / \sum W_4 = 203 /90 = 2.26</math></b>			
<b>Criterion 5: Student Support and Progression</b>			
5.1	Student Support	45	160
5.2	Student Progression	25	40
5.3	Student Participation and Activities	50	40
5.4	Alumni Engagement	10	5
<b>Total</b>		$\sum W_5=130$	$\sum (KIWGP)_5 =245$
<b>Calculated CrGPA<sub>5</sub> = <math>\sum (KIWGP)_5 / \sum W_5 = 245 /130 = 1.88</math></b>			
<b>Criterion 6: Governance, Leadership and Management</b>			
6.1	Institutional Vision and Leadership	10	30
6.2	Strategy Development and Deployment	6	12
6.3	Faculty Empowerment Strategies	30	70
6.4	Financial Management and Resource Mobilization	20	30
6.5	Internal Quality Assurance System	30	70
<b>Total</b>		$\sum W_6=96$	$\sum (KIWGP)_6 =212$
<b>Calculated CrGPA<sub>6</sub> = <math>\sum (KIWGP)_6 / \sum W_6 = 212 /96 = 2.21</math></b>			
<b>Criterion 7: Institutional Values and Best Practices</b>			
7.1	Institutional Values and Social Responsibilities	50	82
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	40
<b>Total</b>		$\sum W_7=100$	$\sum (KIWGP)_7 =182$
<b>Calculated CrGPA<sub>7</sub> = <math>\sum (KIWGP)_7 / \sum W_7 = 182 /100 = 1.82</math></b>			
<b>Grand Total</b>		<b>971</b>	<b>1942</b>

$$\text{Institutional CGPA} = \sum_{i=1}^7 (\text{CrWGP}_i) / \sum_{i=1}^7 (W_i) = 1942 /971 = 2$$

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

**DR.SHIVLING SHIVACHARYA MAHARAJ PRATISHTHAN'S COLLEGE OF  
EDUCATION, AHMADPUR, Maharashtra, 413515**

Track ID : MHCOTE17955

AISHE-ID : C-7317

## Peer Team Metric wise Score Report



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum delivery through a well planned and documented process	3

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.1.2	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>	3

### 1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>	3

## **2. Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.2.1	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>	3

### 2.3 Teaching- Learning Process

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.3.1	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>	2
2.3.2	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>	2

### 2.5 Evaluation Process and Reforms

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.5.1	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>	3
2.5.2	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>	3

2.6 Student Performance and Learning Outcomes

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.1	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>	1
2.6.2	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>	0

**3. Research, Innovations and Extension**3.3 Extension Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.3.1	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>	3

**4. Infrastructure and Learning Resources**4.1 Physical Facilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.1.1	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>	3
4.1.2	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>	2

4.2 Library as a Learning Resource

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.1	<b>Library is automated using Integrated Library Management System (ILMS)</b>	2

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	<b>Institution frequently updates its IT facilities including Wi-Fi</b>	1

#### 4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	3

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>	2

#### 5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>	1

### **6.Governance, Leadership and Management**

#### 6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>	3

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.2	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>	3

### 6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	<b>The institutional Strategic / Perspective plan is effectively deployed</b>	2
6.2.2	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>	2

### 6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>	3
6.3.5	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>	3

### 6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	<b>Institution conducts internal and external financial audits regularly</b>	3
6.4.3	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>	2

### 6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>	3

Metric ID	Metrics	Score
6.5.2	<p>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</p>	2

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Measures initiated by the Institution for the promotion of gender equity during the last five years.	3
7.1.3	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>	2
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).	2
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).	3
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).	3

### 7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>	2

7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>	2